

Extended COVID-19 Learning Plan

Goal Reporting - Reading

Required by February 1, 2023 and by End of 22/23 School Year

Date: February 1, 2023

Requirement: Report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups Goal #1

At least 80% of all students grades K-8, and those within identified subgroups, will demonstrate observable growth in math and reading between the baseline September benchmark testing and May end of year testing.

The percentage of students achieving their projected growth targets in math and reading from baseline September benchmark testing and May end of year testing will increase 3% over their previous school year's projected growth results per grade level (K to 1st, 1st to 2nd, etc).

	2022-2023														
	Fall			Winter			Fall-Winter		Spring			Winter-Spring		Fall-Spring	
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	98/134	73.1%	136.6	94/134	70.1%	146.3	59%	89%	99/132	75.0%	153.1	65%	89%	65%	97%
1	72/125	57.6%	155.9	65/128	50.7%	165.8	48%	89%	80/127	62.9%	171.4	59%	86%	59%	99%
2	81/128	63.2%	172.3	70/127	55.1%	181.2	41%	80%	73/124	58.8%	185.6	52%	76%	41%	93%
3	52/123	42.2%	186.6	54/119	45.3%	193.9	53%	80%	49/118	41.5%	197.1	54%	61%	50%	88%
4	54/117	46.1%	196.7	54/114	47.3%	202.5	50%	70%	58/108	53.7%	204.8	58%	61%	56%	86%
5	63/121	52.0%	204.5	74/119	62.1%	209.1	69%	85%	83/121	68.5%	211	64%	67%	75%	96%
6	79/123	64.2%	210.2	78/132	59.0%	213.8	50%	64%	75/132	56.8%	215.4	61%	67%	50%	71%
7	58/111	52.2%	214.2	61/113	53.9%	217.1	56%	74%	65/114	57.0%	218.4	59%	59%	68%	83%
8	56/117	47.8%	218	48/116	41.3%	220.5	40%	51%	50/114	43.8%	221.7	59%	60%	44%	57%
М	295/570	51.7%	-	295/579	50.9%	-	51%	76%	314/577	54.4%	-	58%	70%	57%	96%
F	318/529	60.1%	-	303/523	57.9%	-	53%	76%	318/513	61.9%	-	60%	70%	56%	86%
SE	5/82	6%	-	8/85	9.4%	-	37%	70%	10/90	11.1%	-	55%	62%	37%	76%

	2021-2022														
	Fall			Winter			Fall-Winter		Spring			Winter-Spring		Fall-Spring	
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	87/118	73.7%	135.4	69/98	70.4%	145.1	55%	90%	81/120	67.5%	153.1	41%	90%	60%	96%
1	77/127	60.6%	154.5	81/128	63.2%	164.8	55%	95%	86/131	65.6%	171.4	56%	80%	60%	98%
2	61/110	55.4%	171	49/107	45.7%	180.3	42%	85%	48/112	42.8%	185.6	51%	77%	41%	96%
3	54/116	46.25%	185.5	44/108	40.7%	193.2	47%	77%	55/116	47.4%	197.1	61%	74%	53%	91%
4	58/112	51.7%	195.7	49/114	42.9%	201.9	27%	61%	55/115	47.8%	204.8	56%	68%	40%	72%
5	74/119	62.1%	203.3	74/127	58.2%	208.7	55%	73%	80/122	65.5%	211	65%	68%	63%	89%
6	59/123	47.9%	209.3	53/114	46.4%	213.5	52%	69%	53/117	42.2%	215.4	47%	51%	46%	73%
7	58/116	50.0%	213.5	44/112	39.2%	216.8	34%	48%	53/114	46.4%	218.4	56%	59%	37%	61%
8	68/122	55.7%	217.4	52/118	44.0%	220.3	38%	46%	53/118	44.9%	221.7	49%	50%	41%	57%
M	287/546	52.5%	-	238/510	46.6%	-	44%	70%	264/544	48.5%	-	50%	69%	49%	82%
F	309/517	59.7%	-	268/493	54.3%	-	46%	72%	300/521	57.5%	-	57%	69%	50%	82%
SE	12/91	13.1%	ı	9/87	10.3%	ı	34%	61%	9/83	10.8%	ı	48%	56%	32%	68%

	2020-2021														
	Fall			Winter			Fall-Winter		Spring			Winter-Spring		Fall-Spring	
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	103/113	91.1%	135.4	94/110	85%	144.5	63%	84%	81/112	72.3%	153.1	35%	76%	46%	90%
1	74/119	62.1%	154.5	68/119	57%	164.2	50%	85%	68/121	56.2%	171.4	50%	81%	45%	95%
2	72/106	67.9%	171	65/108	60%	179.8	33%	75%	52/111	47.0%	185.6	39%	71%	29%	93%
3	64/112	57.1%	185.5	59/112	53%	192.8	45%	73%	51/111	46.0%	197.1	50%	66%	41%	83%
4	74/127	58.2%	195.7	69/122	57%	201.6	47%	72%	69/125	55.2%	204.8	45%	59%	38%	76%
5	62/105	59.0%	203.7	58/106	55%	208.4	61%	68%	61/102	60.0%	211	57%	63%	59%	86%
6	61/110	55.4%	209.6	52/104	50%	213.3	44%	61%	57/104	55.0%	215.4	52%	59%	49%	69%
7	72/123	58.5%	213.7	72/126	57%	216.7	48%	64%	62/112	55.4%	218.4	50%	54%	52%	68%
8	70/137	51.0%	217.6	67/121	55%	220.1	67%	66%	60/122	49.2%	221.7	46%	50%	43%	62%
M	322/532	60.5%	ı	293/528	55%	-	45%	70%	276/522	53.0%	ı	44%	62%	45%	77%
F	332/520	63.8%	-	311/501	62%	-	46%	74%	285/498	57.2%	-	51%	67%	45%	80%
SE	7/86	8.1%	ı	10/94	10.6%	-	36%	61%	5/85	5.9%	1	43%	62%	36%	74%

	2019-2020												
		Fall		Winter						Spring		•	
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth
K	116/132	87.8%	135.4	103/130	79.2%	144.5	55%	85%					
1	100/123	81.3%	154.5	98/124	79.0%	164.2	56%	83%					
2	99/120	82.5%	171	86/120	71.6%	179.8	41%	82%					
3	90/138	65.2%	185.5	82/140	58.5%	192.8	40%	75%					
4	75/119	63.0%	195.7	65/115	56.5%	201.6	51%	75%					
5	71/118	60.1%	203.7	72/109	66.0%	208.4	64%	66%		School Closure			
6	71/135	52.5%	209.6	75/132	56.8%	213.3	57%	70%					
7	85/142	59.8%	213.7	68/139	48.9%	216.7	36%	46%					
8	73/138	52.8%	217.6	68/138	49.2%	220.1	47%	61%					
М	387/594	65.1%		361/580	62.2%		51%	75%					
F	393/571	68.8%		356/567	62.7%		56%	72%					
SE													